**Конспект открытого урока по английскому языку**

 **в начальной школе (4-й класс)**

**Тема:**“Food and Drink”

**Цели и задачи урока:**

* *Учебные:*
	+ повторение и закрепление активной лексики по теме «Еда и напитки»;
	+ развитие навыков неподготовленной речи;
	+ повторение грамматического времени Present Simple и Past Simple
	+ повторение some/any, артиклей a/an, how many/how much
* *Развивающие:*
	+ развитие коммуникабельности, самостоятельности, умения сотрудничать, развитие способностей к логическому изложению, к формулированию выводов
	+ умение подготовить связное высказывание по теме
* *Воспитательные:*
	+ формирование мотивации к изучению английского языка

**Материалы учебных пособий:**Cathy Lawday “Get Set Go4!” (Student’s book, Cassette), Oxford, Anne Robinson “Fun for Movers”, Cambridge, Michael Mc Carthy, Felicity O’Dell “English Elementary in Use”, Cambridge, L.A. Hill “Elementary Stories for Reproduction-2”, Oxford University Press, мультимидийная программа «Учите английский» уровень для начинающих.

**Оснащение урока:**наглядный материал (комплект карточек с изображением продуктов питания), аудиозапись истории из сборника рассказов L.A. Hill “Elementary Stories for Reproduction-2, карточки с грамматическим и лексическим материалом.

**Оборудование:**магнитофон, компьютер, плакат с формами неправильных глаголов

ХОД УРОКА

**I. Организационный момент**

The pupils are taking their seats at their desks.

**Teacher**: Good morning, boys and girls!
**Students:**Good morning, teacher!

**II. Речевая зарядка**

**Teacher:** Well, my friends I want you to answer my questions. What kind of fruit grow in the tree?
**Student:** apples, oranges, plumps, pears.

**Teacher:** Which vegetables do we put when we cook soup?
**Student:** Potatoes, onion, carrot, cabbage

**Teacher:** What do we need to make a cheese sandwich?
**Student:** Bread, butter and cheese.

**Teacher:**Name soft drinks
**Student:**Coca-Cola, Pepsi, Fanta, Sprite

**Teacher:**I wonder if you know any names of berries
**Student:**strawberry, cherry

**III. Развитие навыков аудирования**

**Teacher:**You will hear a short funny story, which happened some years ago in England. But first, let’s look at the board and copy the words in your vocabulary books.

*На доске выписаны слова с переводом, которые встретятся в истории.*
*New words:*

1. *sailor*
2. *voyage*
3. *pretty*
4. *in a few days’ time*
5. *marry*
6. *port*
7. *reach*
8. *Freetown*

**Teacher:** Your attention, please. Listen to the story twice and then you’ll translate it one by one.

*Звучит рассказ. Ребята слушают его два раза. Потом, при повторном прослушивании, по предложению переводят его на русский язык.*

Jack was a young sailor. He lived in England, but he was often away with his ship. One summer he came back from a long voyage and found new neighbours near his mother’s house. They had a pretty daughter and Jack soon loved her very much.
He said to her, “My next voyage will begin in a few days’ time, Gloria. I love you, and I’ll marry you when I come back. I’ll think about you all the time and I’ll write to you and send you a present from every port.”
Jack’s first port was Freetown in Africa, and he sent Gloria a parrot from there. It spoke five languages.
When Jack’s ship reached Australia, there was a letter from Gloria. It said, “Thank you for the parrot, Jack. It tasted much better than a chicken.

**Teacher:**Now which of the following sentences are true and which are false.

**Teacher:**Jack was a fisherman.
**Students:** False

**Teacher:** Jack and his mother lived in England.
**Students:** True

**Teacher:**Jack met a pretty neighbour’s daughter.
**Students:** True.

**Teacher**: He wanted to marry her.
**Students**: True.

**Teacher:**Jack sent Gloria a dog, which spoke five languages
**Student:**False

**Teacher:**Gloria cooked parrot for dinner.
**Student:**True

**Teacher:**All right, now try to answer these questions. Why did Jack make long voyages?
**Student:**Because Jack was a sailor.

**Teacher:**Where did Gloria live?
**Student:**She lived near Jack’s mother’s house.

**Teacher:**Why did Jack think about Gloria all the time?
**Student:**Because he loved Gloria.

**Teacher:**Where did Jack send Gloria the parrot from?
**Student:**Jack sent Gloria a parrot from port in Africa.

**Teacher:**Where did Jack get Gloria’s letter about the parrot?
**Student:**Jack got Gloria’s letter in Australia.

**Teacher:**What did Gloria do tо the parrot?
**Student:**She cooked it.

**IV Физминутка**(игра с мячом)

**Teacher:**Now let’s play with the opposite words. I’ll name a word and throw you a ball, you will catch it and tell me the opposite word.

|  |  |  |
| --- | --- | --- |
| **Teacher:** short**Student:**long**Teacher:** ugly **Student:**pretty | **Teacher:**old**Student**: new**Teacher:**winter**Student:**summer | **Teacher:** big**Student:**small**Teacher:** worse **Student:**better |

**Teacher:**Ok, now let’swrite a story. You will put one word in each empty place.

*Ученикам раздаются карточки с историей, в которой пропущены слова. Они вставляют слова, подходящие по смыслу в пропуски. История проверяется. Объявляется конкурс на лучшее название истории.*

Freetown is a …… in West Africa. Jack and another ……. From his ship went into a shop there and saw a beautiful bird. It was red and grey ………., and it …. “Hello,” to them. Jack said to his friend, “I’m going to …… it to Gloria. She’s the daughter of my mother’s ……………It will be a nice ……... for her’. Then Jack and his friend ……. a restaurant and ate ….. and fried potatoes there. They ….. very good.

*(Ответ: port, sailor, parrot, said, send, neighbour, present, went to, chicken, tasted)*

**IV. Лексические игры**

**Teacher:**Each of you will get a card with the name of fruit and vegetables. I want you to put the words into two lists.

mushrooms pear garlic carrot apple onions grapes pineapple beans

|  |  |
| --- | --- |
| fruit | vegetables |
| pineapple             | beans                 |
|   |   |

*Учащиеся заполняют таблицу..*

**Teacher:**Look at the board you see the names of some drinks with mixed letters. What are they?

1. eta
2. rebe
3. klim
4. fecofe
5. rituf eciju
6. nilemar retaw

*Учащиеся отгадывают названия напитков и произносят и по буквам. (Tea, beer, milk, coffee, fruit juice, mineral water)*

**Teacher:**Now, you have a card with the sentences. Each sentence has a mistake. Find it and correct it.

1. I don’t like an ice-cream.
2. Can I have a bread, please?
3. I’m hungry. Here is some sandwich.
4. How much eggs do you want?

*Учащиеся находят ошибки и исправляют их.*

**Teacher:**Look at the word search below. There are eighteen words connected with food and drink. They go across  and down  Find them here. The words begin with these letters.

M \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ C \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
G \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ P \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ M \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
F \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ S \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ C \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
P \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ O \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
T \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ R\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
H \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_R \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ O \_\_\_\_\_\_\_\_\_\_\_\_

*Ребятам раздаются карточки с лексикой по теме «Еда и напитки». Они находят 18 слов и записывают их напротив нужной буквы.*

**Teacher:**Now, let’s work in pairs. Find out about your partner’s eating habits and then give your partner advice.

|  |  |
| --- | --- |
| Student 1 | Student 2 |
| Food: fruit and fruit juice | Food: burgers at MC Donald, coke, chips, |
| vegetables (especially carrots), fish | chocolate, fruit (seldom) |
|   |   |
| Problem: no time to do sport, can’t sleep at night (tired) | Problems: no time to cook at home, problems with teeth |
| Advice: eat more fruit | Advice: buy sugar-free chewing gum |
| stop eating sweets and chocolate | do more exercise |

*Учащиеся по парам работают с карточками. В конце каждый из них рассказывает о своем партнере в 3 лице единственного числа в Настоящем простом времени. Например, My friend likes fruit. His favourite fruit is an orange. He eats them every day. For lunch he likes fish with stewed carrots. He has no time for sport. And he can’t sleep at night. I gave him a piece of advice to do more exercise.*

**Teacher:** Well, it was my pleasure to work with you today. And your home task for the next class will be to read and translate the text “Meals in Britain”. You are going to know about what British people eat and when. This is all for today. Thank you, my dear friends and good bye.